



March 2021

## **Tharawal Primary School Sport Policy**

### **Related DoE. Policies and Guidelines**

The following DoE. policies and guidelines outline expectations, behaviour and documentation that is required:

- *Guidelines for Specific Sports and Physical Activities*
- *Requirements for all Sport and Physical Activity*
- *“Sport and Physical Activity Policy” ( 26 February 2020*
- *School developed procedures for Sport/Physical Activity (Sports and Physical Activity Handbook)*
- *Sport Safety Guidelines*

### **Related Tharawal P.S. Policies**

- **2021 Student Welfare Procedure**
- **Student Health Care Plans**

#### **1. Rationale**

Sport is a compulsory component of the PD/H/PE syllabus. Students need to be provided with opportunities to participate in a range of sporting activities/programs commensurate with their ability and / or interest. Sport assists in the development of a healthy lifestyle by promoting physical activity.

It is important that student’s school experiences in physical activity are conducted in a safe and supportive environment. Schools that create safe and supportive environments will not only protect students from injury but will encourage their lifelong participation in regular physical activity.

#### **2. Outcomes**

- Clear guidelines for implementation of sporting programs at Tharawal primary school
- Clear and consistent guidelines for selection of team/group members
- Students, parents/carers and staff have a clear understanding the acceptance code of conduct that is expected during sporting activities

#### **3. General Guidelines**

The following guidelines are adapted from “*Guidelines for the Safe Conduct of Sport and Physical Activity in Schools*” (Updated February 2021).

##### **3.1 Supervision of Students**

- At all times the supervision of students is the direct responsibility of the teacher/s coordinating the sport/activity.

- Teachers take overall responsibility for the supervision of students during sporting activities where an adult other than a teacher accompanies the group to provide instruction or to assist with supervision, e.g. gymnastics through the YMCA
- The supervision ratio of students to teaching staff, for any sporting activity, will be determined through reference to the *Guidelines for the Safe Conduct of Sport and Physical Activity in Schools*” (Updated February 2021).

### **3.2 Safety and Child Protection**

- Students requiring medication during sporting activities will do so following the Student’s *Health Care Plans*.
- The safety guidelines for each sporting activity undertaken by the School will be made with reference to “*Guidelines for the Safe Conduct of Sport and Physical Activity in Schools*” (Updated February 2021).
- Any activity involving swimming or water activities will be accompanied by a member of staff who possesses current training in cardio-pulmonary resuscitation (CPR) and emergency care.
- A member of staff who has undertaken emergency care training will accompany all other activities.
- Staff must follow departmental requirements in relation to child protection, including mandatory reporting, which apply while supervising sporting activities.
- Where adults, other than teaching staff, are to be involved in sporting activities, the coordinating teacher is to ensure that each accompanying adult has provided a Working with Children Clearance prior to the activity. Parents without a clearance must complete Appendix 5 of the Department of Education Working With Children policy and provide 100 points identification prior to the activity.

### **3.3 Permission to undertake Sporting Activities and Travel Arrangements**

- For sport activities, specific focus programs (e.g. aquatic activities) and physical activities conducted outside the school grounds, the school will inform parents or caregivers about the location, costs, mode of travel and supervision arrangements, activities to be undertaken and dismissal times, where it is appropriate, before permission is obtained. This would include regular weekly sport, zone and higher representative sport competitions, fixtures and carnivals.
- Consent may be obtained for a block of a particular sport or activity, provided details of the duration of the block are provided and any variations are notified to parents/caregivers. The block sport note should indicate permission for no longer than a school term.
- Where small groups of students have to travel away from school (e.g. 3 or 4 competitors to a carnival), parents or caregivers must be notified and give approval for such arrangements. This particularly applies to sporting activities where parent volunteers have been organised to transport students to and from venues in private vehicles.

## **4. School Based Sport Programs**

All students are required to participate in sporting activities as part of the PH/H/PE syllabus. At Tharawal Primary School students participate in a weekly, stage-based sports skills program.

## **5. Representative Sport**

### **5.1 Belief Statement**

Representing the school provides an opportunity for talented athletes to extend their skills and compete against similarly skilled students from other schools. Representing the school is an honour and students who represent the school have the responsibility to compete at all times in a manner that demonstrates good sportsmanship and exemplary behaviour.

### **5.2 Selection Criteria of Teams**

Primary Schools Sports Association (PSSA) is a school representative competition.

- Students are selected to play in PSSA teams based on ability shown on the trial days by the selectors, whose decision is final.

- All students are invited to attend selection trials from which the teams will be chosen. However, students are made aware that their behaviour at school and whilst representing the school must be in-line with the school and PSSA behaviour policies.
- The trials will be advertised in school assemblies and newsletters and adequate notice will be given.
- Students who are justifiably absent from PSSA trials eg sickness, are eligible for selection provided they can trial at subsequent trials. As PSSA is a representative competition, it therefore forms part of the High Potential and Gifted Education Program of the school. Consequently, just as we would select our best mathematicians or writers to join a gifted and talented program, coaches reserve the right to select the best students for their team. This procedure is to ensure that the best possible team enters the competition.
- Members of a team will be informed that they must attend all training sessions and notify coaches when they are unable to attend. Team members will:
  - Show respect and responsibility by displaying appropriate behaviour both within school and as a team member representing the school.
  - Be dressed in the appropriate sport attire.

### ***5.2.1 Procedure to the selection of PSSA teams***

- Advertise trials at an assembly.
- Advertise trials in the Tharawal Tales the week prior to trials.
- Where possible, two people will oversee the selection process.
- Each trial is an elimination process.
- The first trial to involve elimination on a skills basis.
- Following trials to involve higher order skills and gameplay.
- As soon as team is selected the team members will be notified.

## **6 Code of Conduct**

- Before being accepted into a sporting competition, students and parents/carers will be required to sign and abide by the **Engadine Zone “Code of Conduct”** (Appendix 1)
- The “Code of Conduct” is a binding agreement between the School and the parties signing the agreement.
- A player who fails to abide by the “Code of Conduct” will result in the player being withdrawn from the particular sporting activity for a period determined by the teacher coordinating the sport/activity.
- A spectator who fails to abide by the “Code of Conduct” will result in the spectator being banned from watching future games in the competition.

# Engadine Zone PSSA Player's Code of Conduct Contract



## Rationale:

Representing the school in PSSA Competitions provides an opportunity for talented athletes to extend their skills and compete against similarly skilled students from other schools.

Representing the school is an honour and students have a responsibility to compete at all times in a manner that brings credit to themselves and their school.

The following Code of Conduct has been devised to guide the achievement of this outcome.

- Play for the fun of it.
- Work equally hard for yourself and your team.
- Be a good sport and encourage your fellow team members.
- Cooperate at all times with your coach, team mates and opponents.
- Compete by the rules and always abide by referees, umpires or touch judge's decisions.
- Control your temper and behaviour whilst on an off the playing field and make no criticism either by word or gesture.
- Whilst on the sidelines do not touch any of the sporting equipment. Sit and support your participating school mates.
- Be modest in success and generous in defeat (i.e. don't show off when successful or be a bad sport when defeated).

I \_\_\_\_\_ agree to abide by the above Player's Code of Conduct Contract  
(Student Name)  
when competing in \_\_\_\_\_.  
(Name of PSSA Sport)

I agree that if I break the Code of Conduct, I may not be able to continue to play in this competition as a consequence of my actions.

\_\_\_\_\_  
Student Name

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date



# Engadine Zone PSSA Parent/spectator's Code of Conduct Contract

## Rationale:

The support of parents and spectators at PSSA events is a welcomed and highly valued contributor to student's overall enjoyment of their involvement of in school sport.

The following Code of Conduct has been devised to ensure that high levels of student enjoyment are maintained. Parents/spectators will:

- Remember that children play sport for their enjoyment, not yours.
- Always encourage participation.
- Focus on the child's efforts and performance rather than winning or losing.
- Encourage children to always participate according to the rules and the officials' decisions.
- Positive comments are motivational and encouraged, regardless of mistakes or losing a game.
- Applaud good performance and efforts from each team and congratulate all participants upon their performance regardless of the game's outcome.
- Show respect for your child's opponents as without them, there would be no game.
- Show appreciation of volunteer coaches, officials and administrators as without them, your child could not participate.
- Respect official's judgment at all times.
- If you disagree with an official, raise the issue through the appropriate channels in writing rather than questioning the official's judgement and honesty in public.

I \_\_\_\_\_ agree to abide by the above Parent/Spectator's Code of  
(Parent/Spectator Name/s)  
Conduct Contract when spectating \_\_\_\_\_.

(Name of PSSA Sport)

I agree that if I break the Code of Conduct, I may not be able to be a spectator of this competition as a consequence of my actions.

\_\_\_\_\_  
Parent/Spectator Name/s

\_\_\_\_\_  
Parent/Spectator Signature/s

\_\_\_\_\_  
Date