

# Tharawal PS Student Behaviour Management Process 2023

<b>Classroom Incidents</b>	
Minor Behaviour Response	Major Behaviour Response
<p><b>Teacher Actions</b></p> <ul style="list-style-type: none"> <li>• Prompt, redirect, reteach, choice</li> <li>• Follow classroom behaviour system</li> <li>• Teacher enters incident into Sentral</li> <li>• Using teacher discretion, if 2 escalating incidents in a term, teacher to notify parents (enter as a parent contact into Sentral)</li> </ul> <p><b>Executives Actions</b></p> <ul style="list-style-type: none"> <li>• Executive contacts parents if students exceed 3 escalating incidents in one term and implements behaviour levelling system</li> </ul>	<p><b>Teacher Actions</b></p> <ul style="list-style-type: none"> <li>• Send for executive ASAP</li> <li>• Ensure safety of other students</li> <li>• Inform student of rule violation and state expected behaviour</li> <li>• Discuss incident with executive</li> </ul> <p><b>Executives Actions</b></p> <ul style="list-style-type: none"> <li>• Review incident</li> <li>• Determine consequence</li> <li>• Write in Sentral</li> <li>• Contact parents</li> <li>• Follow individual student behaviour plan if applicable</li> </ul>

<b>Playground Incidents</b>	
Minor Behaviour Response	Major Behaviour Response
<p><b>Duty Teacher Actions</b></p> <ul style="list-style-type: none"> <li>• Miss out on play/logical consequence - Conference/ Restorative conversation</li> <li>• Incident written up into Sentral ASAP</li> <li>• Optional – playground proforma completed to prompt Sentral entry</li> </ul> <p><b>Classroom Teacher Action</b></p> <ul style="list-style-type: none"> <li>• Using teacher discretion, if 2 escalating incidents in a term, teacher to notify parents and record as parent contact in Sentral</li> </ul> <p><b>Executives Actions</b></p> <ul style="list-style-type: none"> <li>• Executives contact parents if students exceeds 3 escalating incidents in one term and implements behaviour levelling system</li> </ul>	<p><b>Duty Teacher Actions</b></p> <ul style="list-style-type: none"> <li>• Send for executive ASAP</li> <li>• Inform student of rule violation and state expected behaviour</li> <li>• Fill out playground proforma and give directly to an executive</li> <li>• Ensure students injured/hurt are ok and offer support</li> </ul> <p><b>Executive Actions</b></p> <ul style="list-style-type: none"> <li>• Review incident</li> <li>• Determine consequence</li> <li>• Write in Sentral</li> <li>• Contact parents</li> <li>• Follow individual student behaviour plan if applicable</li> </ul>

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Minor – Teacher managed		Major – Executive managed
Low	Medium	High
<p><b>Some examples but not limited to...</b></p> <ul style="list-style-type: none"> <li>• Indirect inappropriate verbal language</li> <li>• Disruption</li> <li>• Property misuse</li> <li>• Excluding behaviour</li> <li>• Tease/taunt</li> <li>• Minor out of bounds (e.g. standing over an out of bounds line or on grass)</li> </ul>	<p><b>Some examples but not limited to...</b></p> <ul style="list-style-type: none"> <li>• Directed inappropriate language</li> <li>• Inappropriate physical contact/aggression</li> <li>• Repeated disruption (sustained loud talk, sustained out of seat behaviour)</li> <li>• Disrespect/ defiance</li> <li>• Repeated excluding behaviour</li> <li>• Repeated tease and taunt</li> <li>• Out of bounds with safety concerns (E.g. in classroom, behind water tanks etc.)</li> <li>• Petty theft</li> <li>• Encouraging other students to commit inappropriate behaviours</li> <li>• Inappropriate use of technology</li> </ul>	<p><b>Some examples but not limited to...</b></p> <ul style="list-style-type: none"> <li>• Directed abusive language/ profanity</li> <li>• Intentional physical aggression</li> <li>• Sustained disruption</li> <li>• Sustained disrespect/ defiance</li> <li>• Sustained tease/taunt</li> <li>• Sustained excluding behaviour</li> <li>• Harassment//threats</li> <li>• Intentional property damage</li> <li>• Absconding</li> <li>• Racism (ARCO)</li> <li>• Intentional misuse of physical objects</li> <li>• Serious misuse of technology (e.g. cyber bullying)</li> <li>• Major theft</li> </ul>

**Teachers will use their discretion and knowledge of the students when making decisions about minor or major incidents.**

**All consequences and follow up are at the discretion of the Executive Teacher or Principal, taking into consideration the individual needs of the students, circumstances and any other relevant factors.**