LEVELS	REASONS	ACTIONS
		however, may be adjusted based on the individual needs of students at the discretion of the Principal and Assistant Principals (AP)
* Sentral is a secu	ire cloud-based data base where document	ation on students is stored. Playground and Classroom incidents are entered into Sentral to monitor behaviour.
Level 0	 All students begin on this level Consistently exhibit the behaviours that are expected Display self-discipline and are responsible 	 Are recognised and reinforced for their positive behaviour Move through the Award system Student starts fresh on Level 0, after all the actions have been followed through.
Level 1 Warning 1 week	 Student is causing concern (1 major (AP to confirm) or 3 incidents in one week-5 school days) Student is starting to exhibit inappropriate behaviour in the classroom or playground If any further incidents within the term student will be placed on Level 1. If Major and severe may go straight to Level 2 (principal discretion) 	 Assistant Principal (AP) to discuss behaviour concerns with parent and document into Sentral. Explain to parent reasons and actions. Student walks with a teacher for 2 days with a 5-minute break for recess and a 10-minute break for lunch. Student plays in the canteen area only for following 3 days. A student can only receive one Level 1 Warning in a term.
Level 1 2 weeks	 Student is continuing to cause concern (1 major (AP to confirm or at Principal discretion) or exceeds 3 incidents in one week) Student is continuing to exhibit inappropriate behaviour in the classroom or playground 	 AP to discuss behaviour concerns with parent and document into Sentral Teacher to check-in with student daily and report to AP if concerned. Student walks with a teacher for 5 days with a 5-minute break for recess and a 10-minute break for lunch. Week 2 – 5-day probation period, student to play in canteen area only. Student is unable to participate in PSSA for 2 weeks (2 days). If student is absent or PSSA cancelled on the weeks of Level 1 student will miss the next day of PSSA. Student may attend Dance but must make up the missed days of walking with the teacher. Loss of privileges for 2 weeks (10 days) (E.g. no access to Year 6 area) If a student has been on Level 1 throughout the term – they miss out on the PBL Reward Day during the term. If student is absent or has an extracurricular activity on any day of the consequence it will be made up when the student returns to school or the following day
Level 2 4 weeks	 Student is continuing to cause concern (1 major (AP to confirm or at Principal discretion) or exceeds 3 incidents in one week) Student is continuing to exhibit inappropriate behaviour in the classroom or playground 	 Documentation into Sentral continues. Principal to discuss concerns with parent. Letter sent home indicating level and school expectations. 1st Week (5 days) – student to miss out on recess and lunch in Reflection room, with a 5-minute break for recess and a 10-minute break for lunch. 2nd Week (5 days) – students walk with teacher for recess and lunch in the canteen area, with a 5-minute break for recess and a 10-minute break for lunch. Student is unable to participate in PSSA for 4 Weeks (4 days). If student is absent or PSSA cancelled on the weeks of Level 2 student will miss the next day of PSSA. Student may attend Dance but must make up the missed session of walking with the teacher. Student is unable to attend PBL Reward Day during the term. Teacher discusses strategies with AP to help support student in the classroom. Loss of privileges for 4 weeks (20 days)(E.g. Year 6 = job taken away, no access to Year 6 area, Captain, Sport Captain, SRC badge to be taken away while on Level 2) Placed on a Behaviour Card for 2 weeks (10 days), monitored by teacher and AP

Level 3 Serious 6 weeks	 Continuing above behaviours Continual disruptive / serious behaviour 	 Pre-suspension warning letter sent home indicating all the actions below and requesting a parent interview with Principal. A Behaviour Response Plan is created by classroom teacher in consultation with LS teacher and parent. A copy of this is given to AP and Principal and put into Sentral. Week 1 (5 days)- Student on Playground withdrawal in the Reflection room, where they learn strategies to help minimise problem behaviour Week 2 (5 days)- Student walks with teacher on canteen, with a 5-minute break for recess and a 10-minute break for lunch. Week 3 (5 days)- Student walks with teacher for recess (5-minute break) and half of lunch in the canteen area. Student must play in canteen area only. Student is unable to participate in PSSA for 6 Weeks (6 days). If student is absent or PSSA cancelled on the weeks of Level 3 student will miss the next day of PSSA. Student may attend Dance but must make up the missed session of walking with the teacher. Student is unable to attend PBL Reward Day during the term. Behaviour card monitored by AP or Principal for 3 weeks (15 days) with gradual return to the playground. Permanent loss of Captain, Sport Captain, and SRC badges, Year 6 area and jobs.
SUSPENSION	 Consistently displaying Level 3 behaviours Severe and unsafe behaviours 	 Principal to contact parents to communicate suspension Department procedures for the Suspension and Expulsion of school students will be strictly adhered to Prior to the student returning to school a case conference will occur with relevant personnel Work provided by class teacher to be completed by student while on suspension An informal behaviour monitoring by the Principal upon returning to Level 0 In extenuating circumstances extra playground supervision and adjustments may need to be provided to support the student's transition to school.