

	Inappropriate Behaviour in classroom and playground	Action Steps and Consequences
Level 1	<ul style="list-style-type: none"> ● Disruption/Calling out ● Ignoring/ not following teacher instructions ● Inappropriate use of equipment ● Inappropriate use of words, tone or body language ● Leaving a mess/littering ● Leaving the learning space without permission ● Play fighting ● Playing in the toilets ● Taking property of others without permission ● Tease/taunt ● Lateness after breaks without valid excuse ● Excluding behaviour ● Out of bounds ● Spreading rumours <p><u>Technology based:</u></p> <ul style="list-style-type: none"> ● Accessing the wrong website ● Inappropriate use of iPad or computer, not being cared for 	<p>Level 0 (First offence of Level 1 behaviour)</p> <p>I will:</p> <ul style="list-style-type: none"> → Receive a verbal warning or prompt (e.g. hand gesture, verbal warning or reminder). → Be reminded of expected behaviour and will be monitored <p>Level 1 (Second offence of Level 1 behaviour)</p> <p>I will:</p> <ul style="list-style-type: none"> → Have my behaviour tracked by a teacher → Be reminded of expected behaviour and will be monitored → Remain in the classroom and continue working as part of the class → Have a Natural/logical consequences implemented at the time of behaviour <p>Teacher on playground duty to report repeated behaviour to classroom teacher via email to track and monitor (not in School Bytes)</p>

Level 2

Inappropriate Behaviour in classroom and playground

- Repeated Level 1 behaviours (after 3 offences)
- Inappropriate physical contact/aggression
- Back-chatting staff
- Climbing on furniture
- Culturally insensitive comments or gestures
- Damaging school property
- Defiance/disrespect
- Graffiti
- Inappropriate topics of conversation or comments
- Inappropriate use of class time
- Lying/not taking responsibility for my own actions
- Spitting/licking/biting
- Stealing
- Swearing at another student
- Throwing items
- Accepting or giving money to others
- Buying food for others at the canteen
- Out of bounds with safety concerns (E.g. in classroom, behind water tanks etc.)
- Encouraging other students to commit inappropriate behaviours (at discretion of behaviour)

Technology based:

- Inappropriate use of apps (down/uploading, naming conventions etc.)
- Using my smart watch inappropriately

Action Steps and Consequences

Level 2 (Third offence of Level 1 behaviour OR first offence of Level 2)

I will:

- Have my behaviour recorded in School Bytes and tracked by teacher
- Have a conversation with the teacher about appropriate behaviour during a break time
- Have **Reflection** in my own classroom for 5-10 minutes
- Have a natural/logical consequence for example, write a letter of apology, exclusion from an area or game for a period of time. I will complete my work during a break time with classroom teacher

I may complete a reflection sheet if my teacher decides it is in my best interest. (To be scanned into Sentral)

Teacher to contact parent and record in School Bytes

If I get to Level 2 three times in a fortnight (10 school days), I will be moved to Level 3 consequences.

Level 3	Inappropriate Behaviour in classroom and playground	Action Steps and Consequences
	<p>Continued, repeated Level 1 and/or 2 behaviours</p> <ul style="list-style-type: none"> ● Absconding ● Bullying ● Inappropriate sexualised behaviour ● Racial slurs (ARCO to manage) ● Swearing at a staff member ● Directed abusive language/ profanity ● Intentional physical violence 	<p>Level 3 (Continued, repeated Level 1 and/or 2 behaviours)</p> <p>I will:</p> <ul style="list-style-type: none"> → Have my behaviour recorded and tracked have a conversation with the stage Assistant Principal about appropriate behaviour during a break time → Go to Reflection in my buddy classroom for 5-10 minutes → Complete a reflection sheet → Go to the Reflection Room on the next timetabled day and will complete any missed work during this time. <p>I may also spend time off the playground or in a designated playground</p> <p>Executive to contact parents/carers Up to the discretion of Principal if a warning of suspension is issued</p> <p>If I get to Level 3 three times in a 5 week period (25 school days), I will be moved to Level 4 consequences.</p>

Level 4

Inappropriate Behaviour in classroom and playground

- Continued, repeated Level 3 offences
- Dangerous use of equipment etc with intent to harm
 - Verbal threats of violence or physical intimidation
 - continued / persistent disobedience and/or disruptive behaviour
 - malicious damage to or theft of property
 - verbal abuse
 - continued bullying
 - discrimination, including that based on sex, race, religion, disability, sexual orientation, gender identity or other.
 - being in possession of, uses or supplies a suspected illegal/restricted substance
 - being in possession of, or using weapons including knives (excluding Kirpans, in line with guidance set out in Legal Issues Bulletin 22 – Knives in schools) and firearms
 - using an implement as a weapon
 - seriously threatening or engaging in physically violent behaviour
 - engaging in sexual harassment, sexual assault or other sexualised behaviour that may pose a risk of or has caused physical, psychological or emotional harm to others (see definition)

Technology based:

- Breaching technology guidelines and policies by harassing, humiliating, intimidating, annoying or threatening any member of the school community
- Cyberbullying
- Deliberately destroying or disabling an iPad or laptop
- Filming, recording or photographing others unless learning related or uploading to social media
- Inappropriate use of personal devices e.g. calling or texting in class
- Sending rude or inappropriate emails or messages from another student's ICT device

Action Steps and Consequences

Level 4 (Any level 4 behaviour)

I will:

- have my behaviour recorded by an executive in Sentral/School Bytes and tracked
- have a conversation with the Principal or Assistant Principal about appropriate behaviour during a break time
- **Go to the Reflection Room** for the next 3 timetabled days and will complete any missed work during this time.
- I may also spend time in a designated playground at Executive discretion

Other consequences may include loss of privileges (leadership badges, PSSA team withdrawal etc.), warning of suspension, issued with a suspension, or any other appropriate consequence

An LST referral will be made to support the students in conjunction with classroom teacher, LST and parent/carer. Adjustments will be made to personalise a behaviour plan.

Parents/carers contacted by executive teacher – letter of concern sent/home and level entered into School Bytes

If suspended:

- Principal to contact DEL to communicate suspension
- Principal to contact parents to communicate suspension
- Department procedures for the Suspension and Expulsion of school students will be strictly adhered to
- Prior to the student returning to school a case conference will occur with relevant personnel
- Work provided by class teacher to be completed by student while on suspension
- An informal behaviour monitoring by the Principal upon returning to Expected Behaviour Level
- In extenuating circumstances extra playground supervision and adjustments may need to be provided to support the student's transition to school.